



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2014**

**PROGRAMME:** B Ed  
**MODULE:** English Subject Methodology  
**CODE:** XEN0000/1  
**TIME:** 3 hours  
**MARKS:** 100  
**EXAMINER:** Mr. G. Makubalo  
Dr. L. Kajee  
Dr. D. Robinson

**MODERATOR:** Mr. C.S. Ndlangamandla

(This paper consists of 2 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Answer all questions
2. Use different booklets for each question

**QUESTION 1**

“The single biggest problem facing education today is that our Digital Immigrant instructors, who speak an outdated language (that of the pre-digital age), are struggling to teach a population that speaks an entirely new language” (Prensky, 2001: 20).

Write an essay of about 4 pages in which you discuss the quotation above. In your essay you should include:

- A discussion of Prensky’s notions of digital natives and digital immigrants
- Challenges facing teachers with regard to technology
- Challenges in implementing digital literacy in South African classrooms
- Three substantial examples of how digital literacy may successfully be implemented in the English classroom where technological access is available

(34 marks)

**QUESTION 2**

Discuss in an essay of 3 – 4 pages the different approaches which you as an English language teacher can present grammar in English language classrooms in the FET phase. Your discussion must also include a consideration of the pedagogical factors that would influence the selection of specific approaches.

(33 marks)

**QUESTION 3**

Consider the claims made by David Crystal with regard to spoken English. In particular identify and comment on his claims regarding the differences between written and spoken English, and his understanding of conversation. State how these insights are helpful, if at all, in dealing with speaking and listening issues in the classroom.

(33 marks)

**TOTAL: 100**

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